# StartUp

GSE

**Ken Beatty,** Series Consultant
Julie Schmidt Jessica Williams



Pearson

Pearson PracticeEnglish App

MyEnglishLab
Online Practice and Resources

# Learning Objectives

## WELCOME UNIT

**page 2** In the classroom | Learn about your book | Learn about your app

| Unit | Conversation/ Speaking | Listening | Vocabulary | Grammar |
|---|---|---|---|---|
| 1<br>What do you do?<br>**page 5** | • Talk about what you do<br>• Describe your commute<br>• Talk about what people do at work<br>**Skill** Greet someone | • Listen to a podcast about commuting<br>**Skill** Listen for names | • Jobs<br>• Commuting<br>• Work activities | • Simple present of *be*: Review<br>• Simple present: Review<br>• Simple present, *yes / no* and *wh-* questions: Review |
| 2<br>Who's that?<br>**page 17** | • Describe someone's personality<br>• Describe someone's appearance<br>• Talk about skills and abilities<br>**Skill** Show interest | • Listen to a podcast about a TV show<br>**Skill** Imagine what people talk about | • Family relationships<br>• Adjectives to describe personality<br>• Appearance<br>• Skills and abilities | • Questions with *who* and *what*; Answers<br>• *Be* vs. *have* for description<br>• *Can* for ability |
| 3<br>What are you doing today?<br>**page 29** | • Talk about household chores<br>• Make and respond to invitations<br>• Talk about free time<br>**Skill** Show you're unsure | | • Household chores<br>• Types of movies<br>• Free-time activities | • The present continuous for events happening now: Review<br>• Verbs + infinitives and gerunds |
| 4<br>Whose phone is this?<br>**page 41** | • Talk about who owns something<br>• Ask for and give / refuse permission<br>• Compare things<br>**Skill** Show you're confused | | • Personal possessions<br>• Verbs used with personal possessions<br>• Technology adjectives | • Questions with *whose*<br>• Possessive nouns and pronouns<br>• Comparative adjectives: Regular and irregular |
| 5<br>Any plans for the weekend?<br>**page 53** | • Talk about plans<br>• Plan an activity with friends<br>• Talk about problems with plans<br>**Skill** Change the topic | • Listen to phone messages about problems with plans<br>**Skill** Make predictions | • Time expressions<br>• Verbs for offers<br>• Activities with *go* + *-ing*<br>• Problems with plans | • Present continuous for the future<br>• Object pronouns<br>• *Will* for future intention |

| Pronunciation | Reading | Writing | Media Project | Learning Strategy |
|---|---|---|---|---|
| • Stressed syllables<br>• Simple present *-s* ending | • Read about super commuting<br>**Skill** Make predictions | • Write a résumé<br>**Skill** Capitalize proper nouns (review) | • Describe photos of someone you know and their work | **Vocabulary**<br>• Message words and pictures |
| • The vowel sound /ʌ/<br>• *Can* and *can't* | • Read about a family business<br>**Skill** Find the topic | • Describe yourself on an application<br>**Skill** Use correct punctuation | • Describe photos of someone you know and their appearance/ abilities | **Pronunciation**<br>• Record yourself speaking |
| • Stressed words<br>• Blending: *want to* and *have to* | • Read about a problem with technology<br>**Skill** Find the main idea | • Write about ways to relax<br>**Skill** Connect ideas with *and* and *but* | • Make a video of things you like and don't like to do | **Vocabulary**<br>• Write about your life |
| • Stress in compound nouns<br>• Stress in comparative sentences | • Read about a lost object<br>**Skill** Understand time order | • Write an online product ad<br>**Skill** Add details | • Describe photos of things that are important to you and your friends | **Grammar**<br>• Write a conversation |
| • Sounds and spelling: the vowels /aɪ/, /ɪ/, and /i/<br>• Contractions with *will* | • Take a personality quiz<br>**Skill** Think about similar readings | • Write an email to make plans<br>**Skill** Use *or* to describe choices | • Describe photos of a place for an event | **Grammar**<br>• Write a sentence. Change something. |

| Unit | Conversation/ Speaking | Listening | Vocabulary | Grammar |
|---|---|---|---|---|
| 6<br>Are you OK?<br>**page 65** | • Talk about daily routines<br>• Talk about injuries<br>• Talk about illnesses and remedies<br>**Skill** Show sympathy | • Listen to a sports show<br>**Skill** Listen for agreement and disagreement | • Daily routines<br>• Parts of the body<br>• Illnesses<br>• Remedies | • Adverbs of frequency<br>• *Should* for advice and suggestions |
| 7<br>How do I get there?<br>**page 77** | • Make a phone call<br>• Ask about public transportation<br>• Give directions<br>**Skill** Show you understand | • Listen to a podcast about transportation<br>**Skill** Think about the purpose | • Tourist attractions and activities<br>• Public transportation<br>• Getting around the city | • *There is / There are*: Review<br>• Prepositions of movement |
| 8<br>How was your vacation?<br>**page 89** | • Describe a place<br>• Talk about a vacation<br>• Describe a hotel experience<br>**Skill** Show surprise | | • Weather<br>• Travel experience<br>• Things you do on vacation<br>• Hotel activities | • Simple past with *be*: Review<br>• Simple past, regular verbs: Review<br>• Simple past, irregular verbs: Review |
| 9<br>What's for dinner?<br>**page 101** | • Talk about food you like<br>• Describe how to cook something<br>• Order food<br>**Skill** Make sure something is OK | • Listen to a recipe<br>**Skill** Listen for sequence | • Common foods<br>• Measurements<br>• Cooking verbs<br>• Foods on a menu | • Questions with *How much* and *How many*<br>• *Some / any* with count and non-count nouns: Review<br>• *Would like* for preferences and polite requests |
| 10<br>Where are you going?<br>**page 113** | • Talk about important life events<br>• Describe when events happened<br>• Saying dates<br>• Talk about life plans and goals<br>**Skill** Invite someone to talk | • Listen to a podcast about a famous person<br>**Skill** Listen for time order | • Milestones<br>• Past time markers<br>• Future time markers | • Simple past, *yes / no* and *wh-* questions<br>• Future plans with *be going to* |

GRAMMAR PRACTICE ..... **page 125**
GRAMMAR REFERENCE ..... **page 150**

| Pronunciation | Reading | Writing | Media Project | Learning Strategy |
|---|---|---|---|---|
| • Emphatic stress<br>• Silent letters | • Read about the benefits of hot springs<br>**Skill** Understand the purpose of each paragraph | • Write simple health advice<br>**Skill** Give examples with *for example* and *like* | • Make a video about ways to stay healthy | **Pronunciation**<br>• Study syllables |
| • Linking a vowel to a vowel<br>• The voiceless *th* sound /θ/ | • Read a story about getting lost<br>**Skill** Identify supporting examples | • Write directions to a place<br>**Skill** Show order with signal words | • Describe photos of special places | **Vocabulary**<br>• Word maps |
| • *Was / wasn't* and *were / weren't*<br>• Simple past *-ed* ending | • Read about an unusual job<br>**Skill** Find details | • Write a hotel review<br>**Skill** Connect ideas with *so* and *that's why* | • Describe photos of a person you visited and the things you did | **Grammar**<br>• Find grammar online |
| • Consonant groups<br>• Unstressed words: *a*, *of*, *an*, *and* | • Read about food and memories<br>**Skill** Infer meaning | • Write a restaurant review<br>**Skill** Connect ideas with *this*, *that*, and other pronouns | • Make a video about how to make a simple food | **Pronunciation**<br>• Sentences with sounds |
| • The sounds /ɚ/ and /ɔr/<br>• Blending: *going to* ("gonna") | • Read advice on finding a job<br>**Skill** Infer why someone does something | • Write a cover letter<br>**Skill** Organize a cover letter | • Describe photos that show your plans | **Vocabulary**<br>• Make a timeline |

**Key**

00-00 audio
video
ActiveTeach
abc flashcards
COACH video/coach
web search

# WELCOME UNIT

## 1 IN THE CLASSROOM

### A Get to know your classmates

**Play the Name Game.**




### B Ask for help

▶00-01 **Complete the conversations with sentences from the box. Then listen and check your answers.**

| | | |
|---|---|---|
| ~~Can you speak more slowly?~~ | Can you repeat that? | How do you pronounce this? |
| How do you spell that? | What does this word mean? | What's this called in English? |




### C ROLE PLAY Choose one conversation from 1B. Make your own conversation.

## 2 LEARN ABOUT YOUR BOOK




1. Look at pages iv–vii. What information is on those pages?

   _____

2. How many units are in the book? _____

3. How many lessons are in each unit? _____

4. Where is the grammar practice? _____

5. Look at the QR code. Find the icon on page 7. What does it mean? _____

   _____

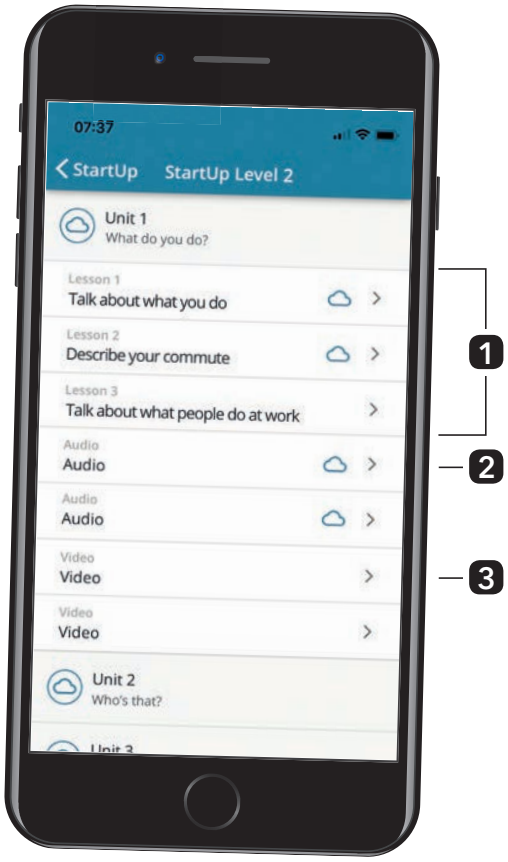
6. Look at the ■ I CAN STATEMENT at the bottom of page 7. What does it tell you? _____

   _____

7. Look at this icon. Find it on page 13. What does it mean?

   _____

## 3 LEARN ABOUT YOUR APP




1. Look inside the front cover. Where can you go to download the Pearson Practice English app for StartUp? _____

2. Where are the instructions for registering for the app? _____

   _____

3. Look at the picture of the app. What do you see?

   _____

4. Look at the picture again. Fill in the blanks with the numbers 1–3.
   a. Number _____ shows the practice activities.
   b. Number _____ shows the video files.
   c. Number _____ shows the audio files.

5. Look at the picture again. What does this mean? _____

   _____

6. Look at the QR code on page 7 again. What happens when you scan the code? _____

   _____

# MEET THE PEOPLE OF TSW MEDIA

**TSW Media** is a big company with big ideas. It has offices all over the world. It works with international clients to help them market their products and services.



## SIMON HARRIS

Market researcher

▶00-02 Hello. I'm Simon Harris and I'm a market researcher. I live in Toronto, but I often travel to TSW offices around the world. Luckily, I'm really good at sleeping on airplanes!



## YUKI OGAWA

Social media manager

▶00-03 Hi there. My name is Yuki Ogawa. I live and work in Tokyo, Japan, as a social media manager. In my free time, I like going to concerts. I saw almost 50 shows last year!



## ROSA DELGADO

Video producer

▶00-04 Hi! My name is Rosa Delgado, and I'm a video producer in Santiago, Chile. I'm also a photographer. I love to take photos of my two kids. But I don't like photos of me!



## CARLOS MORENO

Multimedia artist

▶00-05 Hey. I'm Carlos Moreno. I'm a multimedia artist here in New York City. I like my job. I'm a big soccer fan and I never miss a match!



## DIEGO SALAS

Market researcher

▶00-06 Hey there. I'm Diego Salas. I work in the Bogotá office. I'm a market researcher. I really like eating healthy and exercising. I go to the gym almost every morning.



## EMMA DAVIS

Account manager

▶00-07 Hi! I'm Emma Davis. I'm an account manager in New York. I often work late on weekdays, but weekends are for my family and friends. My favorite thing is to invite friends over for dinner.